Scottish Universities Insight Institute

Changing the narrative: reframing our responses to the developmental needs of looked after children and those who care for them

**Stage 2 - How an organising frame of child development will ensure the best standards of health care for looked after children**

**April 26th 2018**

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| 9.00 | Registration |
| 9.30 | Welcome, background, shape of the day |
| 9.45 | Introductions |
| 9.55 | Key messages heard & read so far.  What chimed / what challenged / where are the gaps? |
| 10.45 | Tea break |
| 11.05 | Learning from wider conversations |
| 11.45 | Exploring the dominant narratives around looked after children and those who care for them |
| 1.00 | Lunch |
| 1.45 | Generating ideas from practice |
| 3.00 | Comfort break |
| 3.15 | Time to think: a structured activity to digest and discuss the ideas generated throughout the day |
| 4.00 | Arrangements for Stage 3 |
| 4.15 | Finish |